

OVERVIEW HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

This school's academic performance lags in comparison to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness is about average when compared to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	53	34	21%
College and Career Readiness	55	46	0%
Student Growth	41	30	100%

Improvement Status
N/A
Rationale
N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 34% of schools statewide as noted by its statewide percentile and 53% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 21% of its performance targets in the area of Academic Achievement



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 46% of schools statewide as noted by its statewide percentile and 55% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms 30% of schools statewide as noted by its statewide percentile and 41% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



DEMOGRAPHIC INFORMATION

HUDSON BAYONNE CITY

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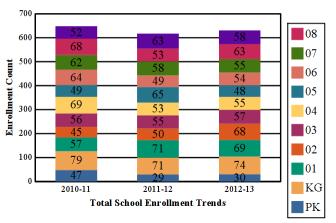
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	<u>Percent</u>
English	74.1%
Arabic	10.4%
Spanish	8.4%
Pilipino	1.7%
Chinese	0.9%
Polish	0.9%
Other	3.6%

Enrollment by Grade, in Full Time Equivalent

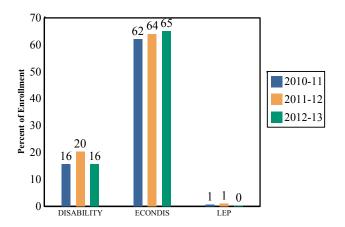
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent		
2011-12	617	
2012-13	631	

Enrollment Trends by Program Participation

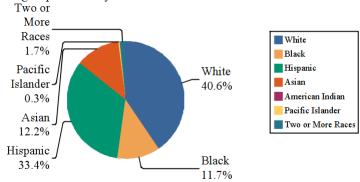


Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	99	16%
Economically Disadvantaged Students	410	65.0%
Limited English Proficient Students	1	0.2%

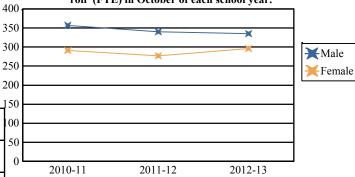
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	357	291
2011-12	340	277
2012-13	335	296



BAYONNE CITY

State of New Jersey 2012-13

ACADEMIC ACHIEVEMENT HUDSON

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	61%	46	33	29%
NJASK Math Proficiency and above	67%	59	35	14%
SUMMARY - Academic Achievement		53	34	21%

NCLB Progress Targets - Language Arts Literacy

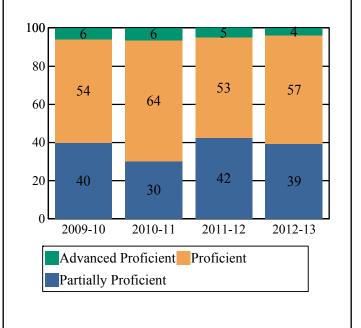
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	339	60.7	75	NO
White	116	54.3	75.2	NO
Black	41	46.3	61.8	NO
Hispanic	132	64.4	75.8	NO
American Indian	-	-		
Asian	45	77.8	84.8	YES*
Two or More Races	-	-		
Students with Disability	54	31.5	37.2	YES*
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	237	54	69.6	NO

YES* = Met Progress Target(Confidence Interval Applied)
Data is presented for subgroups when the count is high enough under
NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

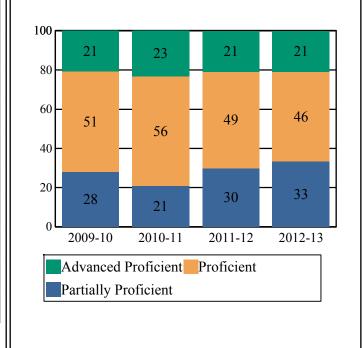
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	339	66.6	82.6	NO
White	116	63	86.2	NO
Black	41	51.2	72.3	NO
Hispanic	132	68.2	82.8	NO
American Indian	-	-		
Asian	45	88.9	83	YES
Two or More Races	-	-		
Students with Disability	54	35.2	59	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	237	63.3	80.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced	Proficient	Partially
Subgroups	Proficient		Proficient
Schoolwide	3%	59%	38%
White	5%	45%	50%
Black	-	-	-
Hispanic	5%	64%	32%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	51%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

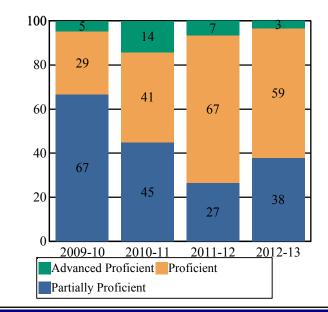
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	44%	49%
White	6%	29%	65%
Black	-	-	-
Hispanic	0%	45%	55%
American Indian	-	-	-
Asian	25%	67%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	37%	58%

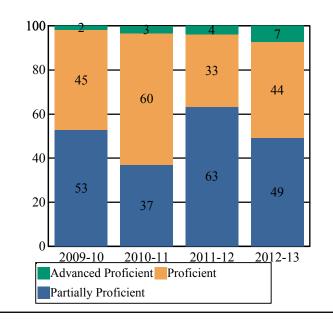
Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	39%	59%
White	5%	33%	62%
Black	-	-	-
Hispanic	0%	38%	63%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	=
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	34%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

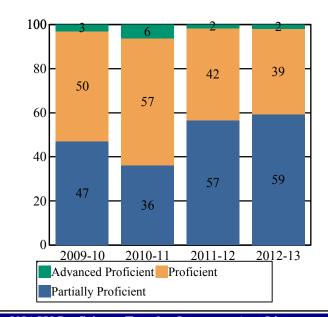
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	60%	40%
White	0%	38%	62%
Black	-	-	-
Hispanic	0%	75%	25%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	57%	43%

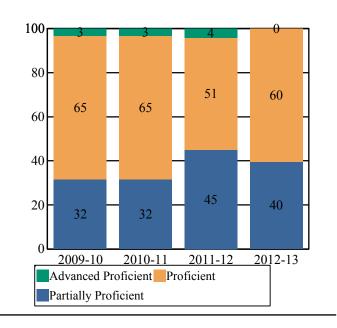
Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06





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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	63%	33%
White	5%	68%	26%
Black	-	-	-
Hispanic	6%	53%	41%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	59%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

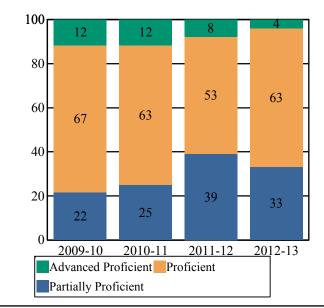
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	72%	22%
White	12%	65%	23%
Black	-	-	-
Hispanic	0%	84%	16%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	47%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	67%	28%

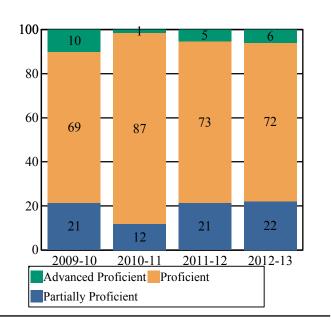
Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 08





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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

		Proficiency Percentages			
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Proficiency Percentages

		Proficiency Percentages					
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced		
All Students	State (NJ)	15	39	40	7		
All Students	Nation	22	42	32	4		



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NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	41%	34%
White	25%	40%	35%
Black	-	-	-
Hispanic	18%	45%	36%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	41%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

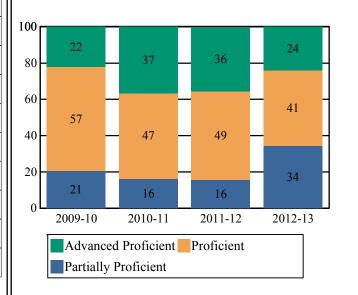
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	44%	38%
White	6%	47%	47%
Black	-	-	-
Hispanic	0%	55%	45%
American Indian	-	-	-
Asian	75%	17%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	50%	39%
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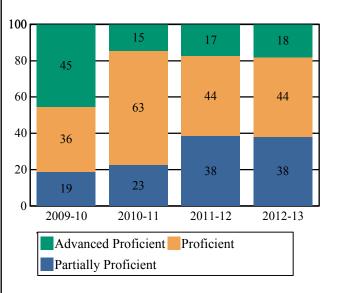
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NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04





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NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

υ.		
Advanced Proficient	Proficient	Partially Proficient
16%	47%	37%
24%	48%	29%
-	-	-
0%	50%	50%
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
16%	50%	34%
	Advanced Proficient 16% 24% - 0%	Advanced Proficient Proficient 16% 47% 24% 48% - - 0% 50% - - - - - - - - - - - - - - - - - - - - - - - - - -

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NJASK Results - MATH Grade Level - 06

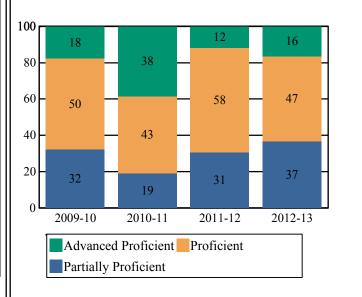
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	60%	14%
White	15%	54%	31%
Black	-	-	-
Hispanic	28%	69%	3%
American Indian	-	-	-
Asian	-	ı	-
Two or More Races	-	ı	-
Students with Disability	8%	50%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	67%	14%
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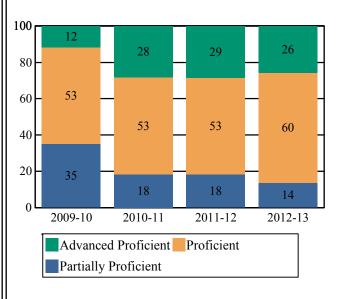
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NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06





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NJASK Results - MATH Grade Level - 07

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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	39%	43%
White	16%	42%	42%
Black	-	-	-
Hispanic	6%	47%	47%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	ı	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	44%	50%

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NJASK Results - MATH Grade Level - 08

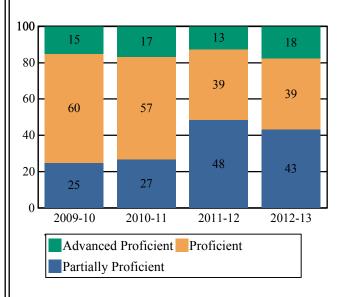
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Schoolwide	22%	43%	35%
White	35%	27%	38%
Black	-	-	-
Hispanic	12%	56%	32%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	37%	41%
Data is presented for subgroups when	. 41	1. 1. 1	. 1 1

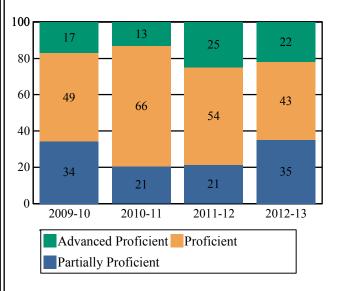
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NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08





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2013 National Assessment Educational Progress (NAEP)

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Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit http://nces.ed.gov/nationsreportcard/

Proficiency Percentages

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Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



ACADEMIC ACHIEVEMENT

HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	45%	15%
White	24%	59%	18%
Black	-	-	-
Hispanic	40%	45%	15%
American Indian	-	-	-
Asian	58%	33%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-		-
Economically Disadvantaged Students	42%	47%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

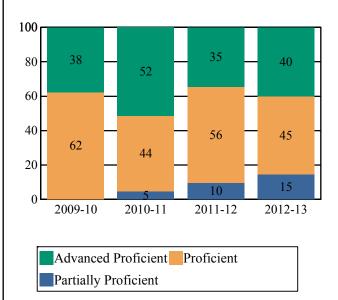
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	50%	28%
White	27%	42%	31%
Black	-	-	-
Hispanic	16%	64%	20%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	46%	35%
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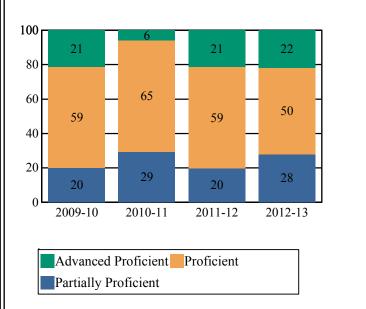
Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08





COLLEGE AND CAREER READINESS HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	3%	36	31	20%	NO
Chronic Absenteeism (%)	7%	74	61	6%	NO
Summary		55	46		0%

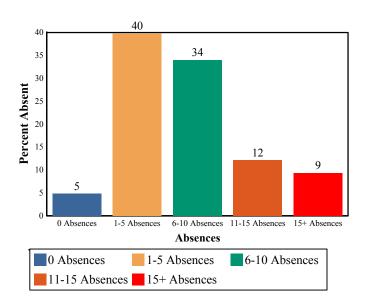
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	3%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1-5 absences, 6-10 absences, 11-15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





STUDENT GROWTH

HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	43	42	29	35	YES
Student Growth on Math	45	39	31	35	YES
		41	30		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

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	GROWTH			
	Low	Typical	High	
Partially Proficient	21%	14%	4%	
Proficient	16%	18%	23%	
Advanced Proficient	0%	1%	3%	

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	23%	7%	5%
Proficient	13%	16%	17%
Advanced Proficient	4%	4%	13%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	218	221
50th	201	204
25th	185	191
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	30

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	213	225
50th	196	206
25th	177	183
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	42

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	251	264
50th	223	235
25th	174	201
0th	110	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	77	63

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	233	260
50th	204	229
25th	190	201
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	59



WITHIN SCHOOL ACHIEVEMENT GAP HUDSON

BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	270	300
75th	226	268
50th	202	237
25th	189	205
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	63

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	293	300
75th	250	252
50th	232	225
25th	210	201
0th	104	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	51

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	202	224
50th	190	205
25th	175	187
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	37

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	210	225
50th	201	209
25th	189	191
0th	142	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	34



WITHIN SCHOOL ACHIEVEMENT GAP HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	277	300
75th	225	231
50th	211	211
25th	194	189
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	227	236
50th	215	220
25th	207	205
0th	179	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	31

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	225	250
50th	200	213
25th	179	183
0th	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	67

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	238	255
50th	219	219
25th	185	188
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	67



<mark>SCHOOL CLIMATE</mark> HUDSON BAYONNE CITY

GRADE SPAN PK-08

17-0220-130 WOODROW WILSON #10 101 WEST 56TH STREET BAYONNE, NEW JERSEY 07002

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	3.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School	
2012-13	0	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	11	
Administrators	316	

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	<u>CDS</u>	GRAD			
			CODE	<u>ESPAN</u>	FRPL	LEP	SpED
ATLANTIC	BUENA REGIONAL	BUENA REGIONAL MIDDLE SCHOOL	01-0590-030 06-08		53.0%	0.7%	21.5%
BERGEN	GARFIELD CITY	GARFIELD MIDDLE SCHOOL	03-1700-07	70 06-08	62.0%	3.3%	22.3%
BURLINGTON	MOUNT HOLLY TWP	F. W. HOLBEIN MIDDLE SCHOOL	05-3430-06	60 06-08	61.2%	1.6%	24.9%
BURLINGTON	PEMBERTON TWP	HELEN A. FORT/MARCUS NEWCOMB MIDDLE SCHOOL	05-4050-05	50 06-08	56.6%	0.2%	16.2%
BURLINGTON	WILLINGBORO TWP	WILLINGBORO MEMORIAL MIDDLE SCHOOL	05-5805-05	57 06-08	66.4%	1.4%	20.5%
CAMDEN	BROOKLAWN BORO	ALICE COSTELLO ELEMENTARY	07-0580-01	10 PK-08	60.1%	0.3%	13.0%
CAMDEN	PINE HILL BORO	SCHOOL PINE HILL MIDDLE SCHOOL	07-4110-100 06-08		52.0%	0.0%	27.4%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP MIDDLE	07-5820-02	20 07-08	56.7%	0.7%	12.8%
CAPE MAY	LOWER CAPE MAY REGIONAL	SCHOOL RICHARD M. TEITELMAN MIDDLE SCHOOL	09-2820-06	60 07-08	47.6%	0.4%	29.2%
CHARTERS	M E T S CHARTER SCHOOL	M.E.T.S. CHARTER SCHOOL	80-6068-95	51 06-10	59.6%	0.0%	6.1%
CHARTERS	SOARING HEIGHTS CS	SOARING HEIGHTS	80-7830-98	80 KG-08	57.0%	0.0%	8.1%
CUMBERLANI	MILLVILLE CITY	LAKESIDE MIDDLE SCHOOL	11-3230-07	77 06-08	67.1%	1.7%	23.7%
CUMBERLANI	UPPER DEERFIELD TWP	WOODRUFF MIDDLE SCHOOL	11-5300-07	70 06-08	54.4%	1.4%	20.7%
CUMBERLANI	VINELAND CITY	ANTHONY ROSSI MIDDLE SCHOOL	11-5390-06	65 06-08	54.1%	0.2%	17.2%
CUMBERLANI	VINELAND CITY	THOMAS W. WALLACE JR. MIDDLE	11-5390-28	30 06-08	69.4%	0.2%	22.7%
HUDSON	BAYONNE CITY	SCHOOL JOHN M. BAILEY #12	17-0220-04	40 PK-08	59.3%	0.3%	14.9%
HUDSON	BAYONNE CITY	LINCOLN COMMUNITY SCHOOL #5	17-0220-07	70 PK-08	65.1%	0.0%	13.8%
HUDSON	BAYONNE CITY	MARY J. DONOHOE #4	17-0220-08	80 PK-08	59.8%	0.2%	4.2%
HUDSON	BAYONNE CITY	PHILIP G. VROOM #2	17-0220-09	90 PK-08	61.9%	0.4%	13.9%
HUDSON	BAYONNE CITY	WASHINGTON COMMUNITY SCHOOL #9	17-0220-12	20 PK-08	64.8%	0.3%	26.6%
HUDSON	BAYONNE CITY	WOODROW WILSON #10	17-0220-13	30 PK-08	65.0%	0.2%	11.1%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-09	95 06-08	69.6%	0.0%	6.2%
HUDSON	NORTH BERGEN TWP	HORACE MANN ELEMENTARY SCHOOL	17-3610-07	70 01-08	57.1%	0.5%	11.0%
HUDSON	NORTH BERGEN TWP	MCKINLEY ELEMENTARY SCHOOL	17-3610-10	00 KG-08	66.9%	1.1%	15.8%
MONMOUTH	KEANSBURG BORO	JOSEPH R. BOLGER MIDDLE SCHOOL	25-2400-03	30 05-08	69.9%	0.4%	20.3%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH MIDDLE SCHOOL	25-2770-06	60 06-08	67.5%	2.8%	13.5%
MONMOUTH	NEPTUNE TWP	NEPTUNE MIDDLE SCHOOL	25-3510-05	55 06-08	60.8%	1.0%	19.3%
UNION	LINDEN CITY	JOSEPH E. SOEHL MIDDLE SCHOOL	39-2660-07	70 06-08	68.4%	3.2%	16.8%
UNION	PLAINFIELD CITY	PLAINFIELD ACADEMY FOR THE	39-4160-05	52 07-11	66.4%	0.6%	7.2%
UNION	RAHWAY CITY	ARTS & ADVANCED STUDIES RAHWAY 7TH & 8TH GRADE ACADEMY	39-4290-06	60 07-08	63.9%	1.6%	17.5%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG MIDDLE SCHOOL	41-4100-11	10 06-08	63.1%	2.4%	23.1%